## **CLOCK HOUR CATEGORIES**

Category	
A. R	elevant coursework completed at accredited colleges and universities
	ducational workshops, conferences, institutes, seminars, or lectures in areas ppropriate to licensure area
C. St	taff development activities, inservice meetings, and courses
D. Si	ite, district, regional, state, national, or international curriculum development
E. E	ngagement in formal peer coaching or mentorship relationships with colleagues
st	rofessional service (supervision of clinical experiences, participation on national, rate, and local committees involved with licensure, teacher education, or professional randards)
sc	eadership experiences (development of new or broader skills and sensitivities to the chool community, or profession; publication of professional articles, volunteer work in rofessional organizations related to the areas of licensure held)
(e	experiences with students of another age, ability, culture, or socioeconomic level; or urposeful visits to schools and to related business and industry)
	reapproval travel or work experience (no more than 30 clock hours allowed in a -year period)

NOTE: Make sure your 125 clock hours come from at least two categories and include the following requirements:

- Positive behavioral intervention strategies
- Modification, accommodation, or adaptation of curriculum, instruction, or materials for students with special needs as they work toward achieving graduation standards
- Reading Preparation (exempt: school counselors, psychologists, nurses, social workers, audiovisual, and recreation personnel)
- Key Warning Signs of early-onset mental illness in children and adolescents
- Suicide Prevention
- English Language Learner Instruction
- Cultural Competency